

1973

REPORT OF THE CURRICULAR AFFAIRS COMMITTEE ON THE WRITING PROGRAM

University of Rhode Island Faculty Senate

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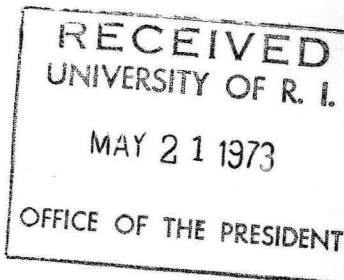
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Serial Number 72-73--48
UNIVERSITY OF RHODE ISLAND

FACULTY SENATE

BILL

Adopted by the Faculty Senate



TO: President Werner A. Baum
FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled REPORT OF THE CURRICULAR AFFAIRS COMMITTEE
ON THE WRITING PROGRAM

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on 73-5-17
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on 73-6-7 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

May 18, 1973

(date)

Stephen B. Wood /s/
Chairman of the Faculty Senate
Stephen B. Wood

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate
FROM: President of the University

1. Returned.
2. Approved ✓ Disapproved _____.
3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

9/26/73

(date)

William R. Fenech /s/
President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents.

FROM: The University President

1. Forwarded.

2. Approved.

(date)

_____/s/
President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

(date)

_____/s/

(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

(date)

_____/s/
President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

(date)

_____/s/
Chairman of the Faculty Senate

E. College of Pharmacy (contd)

<u>First Semester</u>		<u>Junior Year</u>	<u>Second Semester</u>
PHC 225 Pharmaceutical Calculations and Introduction to Pharmacology	2		PHY 382 Advanced Laboratory Physics 3
BCH 311 Introductory Biochemistry	3		PCL 226 Pharmacology and Therapeutics 2
MIC 201 General Microbiology	4		PSY 103 Toward Self Understanding or 3
Electives	6		PSY 113 General Psychology Electives 9
	15		17

Senior Year

The hospital clinical program provides 36 credits.

Total Credits Required: 131-133

* This change in curriculum was approved contingent upon course number(s), credits and description(s) to account for Senior Year Credits.

SECTION III

Report of the Curricular Affairs Ad Hoc Subcommittee on Writing:

The committee was established by the Curricular Affairs Committee May 11, 1972 in response to the charge of the Faculty Senate to consider the recommendation of the General Education Committee that a separate Department of Writing be created. In addition, the committee was charged by the Curricular Affairs Committee to consider the programmatic and staffing requirements of such a department. The existence of the SCRATCH program and the peculiar problems which it has faced required that it be given considerable attention in this process, and the committee's recommendations must perforce reflect this attention.

The committee has met with the staff of the SCRATCH program, with the Chairman of the English Department, with the faculties of the College of Arts and Sciences, the College of Business, the College of Engineering and the College of Resource Development, but was unable to meet with the faculties of the other colleges. It has also met with the Vice President for Academic Affairs and the Chairmen of the Special Senate Committee on Communications, and the Committee on Administrative Structure and Communications. It has also investigated the approaches of other institutions to the problem of providing instruction in writing.

On the basis of these investigations, the committee makes the following recommendations:

D. College of Home Economics

1. Department of Food and Nutritional Science

ADD: FNS 150 Food in Affluence and Poverty 1, 2
 Relationships between food and problems of current interest
 including the world food problem, hunger and malnutrition, food fads
 and misinformation, food processing and additives, food ecology, and
 food and nutrition improvement programs. May not be taken for credit
 after FNS 207. Caldwell and staff

2. Department of Textiles, Clothing and Related Arts

CHANGE: TXC 403 to TXC 503 Advanced Textiles

CHANGE: TXC 424 to TXC 524 Seminar in Textiles and Clothing

E. College of Pharmacy

CHANGE the name of the curriculum from Ventilation Therapy to
 Respiratory Therapy.

*Revised Curriculum for Respiration Therapy

<u>Freshman Year</u>		<u>Second Semester</u>	
<u>First Semester</u>			
ENG 110 Composition	3	ENG 120 Literature and Composition	3
MTH 109 Algebra and Trigonometry		or	
or	3	SPH 201 Interpersonal Communications	
MTH 141 Introductory Calculus with Analytic Geometry		MTH 141 Introductory Calculus with Analytic Geometry	
BIO 102 General Biology		or	3
or	3 or 4	MTH 142 Intermediate Calculus with Analytic Geometry	
ZOO 111 General Zoology		CHM 112, 144 General Chemistry	4
CHM 101, 102, or 103, 105 General Chemistry	4	General education requirements	3
PEM 101 or PEW 101 Physical Education	<u>1</u>	Elective *	3
	14-15	PEM 102 or PEW 102 Physical Education	<u>1</u>
			17
<u>Sophomore Year</u>		<u>Second Semester</u>	
<u>First Semester</u>			
PHY 111 General Physics	4	CHM 226 Organic Chemistry Lab. I and II, and CHM 228 Organic Chemistry	
ZOO 121 Human Anatomy	4	or	5
General Education Requirements	3	Electives	
CHM 124 or CHM 227 Organic Chemistry	4 or 3	PHY 112 General Physics	4
PEM 203 or PEW 203 Physical Education	<u>1</u>	ZOO 242 Introduction to Human Physiology	3
	15-16	ZOO 244 Introduction to Human Physiology Lab.	1
		General Education Requirements	3
		PEM 204 or PEW 204 Physical Education	<u>1</u>
			17

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1. Consideration of the creation of a separate department with responsibility for a multi-level list of course offerings in writing shall be given when the course list and staffing warrant, and when the staff so recommends.
 - a) Formal recommendation for the creation of this department may be initiated by the SCRATCH staff, the English Department, the Dean of Arts and Sciences, or the Vice President of Academic Affairs through a proposal to the Curricular Affairs Committee for its creation.
 - b) The department, when created, shall include a research component to take advantage of the research opportunities inherent in this unique program.
 - c) With the creation of the department, writing courses in other colleges and departments may be incorporated in the writing department's program.
2. Until a Department of Writing is created the basic writing program shall continue to be the responsibility of SCRATCH.
 - a) SCRATCH shall remain with the English Department in the interim.
 - b) While with the English Department SCRATCH shall be budgeted through a clearly defined separate subcategory of the English Department budget, but with responsibility for, and authority over the subbudget residing with the Director of SCRATCH.
3. A Director SCRATCH shall be appointed who holds an appropriate terminal degree as determined by SCRATCH staff, Chairman of the Department of English and the Dean of the College of Arts and Sciences.
 - a) The Director shall have the primary responsibility for the program development, scheduling, staff selection and the program's budget.
 - b) The Director shall meet with the Dean of Arts and Sciences regarding budgeting and staffing on the same basis as a Department Chairman.
4. When positions become available the SCRATCH staff shall be increased in proportion to student needs.
 - a) Among these new positions shall be included positions for teachers of such specialized writing skills as are required in scientific, technical and other disciplines. These positions may be expected to be filled primarily through joint appointments.
 - b) ~~The reward structure (promotions, tenure, merit increases) for the staff of SCRATCH normally shall be predicated upon teaching effectiveness.~~
 - c) Three sections of SCRATCH shall be offered per each FTE faculty member and two sections per each graduate assistant assigned to the program.

- d) Whenever staffing of SCRATCH is provided by reciprocal arrangement between the Director of SCRATCH and the Chairman of the English Department those arrangements may not be used to reduce the staff of SCRATCH or the number of SCRATCH sections offered.
5. The Director shall be responsible for maintaining a schedule of SCRATCH offerings which reasonably reflects enrollment demand for the basic service components of the program.
- a) The effectiveness of small classes in SCRATCH precludes making any aspect of SCRATCH a universal requirement unless, or until, there is a clear demonstration that the need for such is real and that funding is available to guarantee an effective response to the need.
 - b) A college preparatory writing program for students underprepared for writing at the college level shall be developed as staffing allows, and students accepted in this course by referral only.
 - c) As testing tools are developed for assessing writing skills these shall be used to determine courses needed and students to be referred to SCRATCH.

Comment: The committee throughout its deliberations retained a strong conviction that writing is an appropriate responsibility for the English Department, but also recognized the equally appropriate responsibility of that department for literary research and the basic dichotomy between these two areas of responsibility. If a resolution of this dichotomy of interest and goals had seemed near at hand, the committee's recommendations might have taken a somewhat different direction, but lacking any real assurance that this was possible it could not recommend permanent assignment of the responsibility for a writing program to the English Department.

Additionally, the committee became convinced that if a broad program in writing were to be developed which would receive due recognition within the University it would require the status of a department. Only under such circumstances could the program be expected to attract the staff, develop the leadership and acquire the funding necessary to both meet the campus-wide need for courses in writing, and continue the unique and effective program already developed by SCRATCH.

May 2, 1973

Respectfully submitted,

William Halvorson
Edward H. Pauley
George R. Parks, Chairman